

810:250/050:250 M 3:55-6:35 RAB-110A
Spring 2009

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Course Description:

In this course we will explore issues concerning the socio-culture of the Portuguese-Speaking Communities in the US, mainly the Portuguese, Brazilians, and Cape Verdeans. We will look at household structure, ethnic identity, education, employment, music, church and religion as well as assimilation/acculturation.

Texts:

Halter, Marilyn. Between Race and Ethnicity (Cape Verdean American Immigrants, 1860-1965). University of Illinois Press, 1993
Margolis, Maxime. Little Brazil. Princeton University, 1994
Miguéis, José Rodrigues. The Polyhedric Mirror:Tales of American Life. Ed. and Trans. by David Brookshaw. Gávea-Brown, 2006

Student Packet

Course requirements:

1. Class attendance. (Limit of absence is 3 classes)
2. Class discussions of readings.
3. All assignments will be accepted on the due date only.
4. Quizzes, oral reports, and research papers.
5. Midterm and final exams must be completed on time.

Grading:

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| 1. Attendance and participation | 15% |
| 2. Quizzes, oral reports | 15% |
| 3. Research papers | 30% |
| 3. Midterm and Final | 40% |

Class	Theme	Readings
26-Jan	Introduction to Portuguese-Speaking Diasporas. Course description and objectives. Immigration. An Overview. Introduction to Brazilian Immigrants.	Notes from Professor
2-Feb	The New Voyagers: Where Are They? How Many Are There? Immigration Reform, Jobs, and the Undocumented Bye-Bye Brazil: The Red Flag of Minas Gerais: Arriving in the Big Apple: The Disney World Connection	Little Brazil p. 3-30 Little Brazil p. 31-49
9-Feb	First Days: Chicken Coops and Rooming Houses; Living Arrangements; The land of Milk and Money Who Are They? Making a Living. From Mistress to Servant; Shoe Shine "Boys" and Go-Go "Girls" Futebol.	Little Brazil p. 59-82 Little Brazil p. 83-120 Little Brazil p. 121-148
16-Feb	The role of the newspaper/radio/television to inform the community: Capoeira. Music Sertaneja. Forró. Samba. Gender Roles; Brazilians in Newark. Introduction to Cape Verdean American Immigrants All Shades, All Hues. Becoming Visible: A Demographic Profile.	Little Brazil p 149-220 Between Race and Ethnicity p. 1-98 Paper # 1
23-Feb	Cape Verdeans Working the Bogs. Morna. Religion and the Crioulo Subculture. The contributions of C.V. in New Bedford Identity Matters: The Immigrant Children	Between Race p. 99-162 Between Race p. 163-178 Exam #1
2-Mar	Working in Groups to answer questions about Cape Verdean Immigrants. Portuguese Immigration into the United States.	<u>Scattered Fragments of Portugal</u> in the United States of America Packet pp. 11-17; 26-32; 47-51
9-Mar	Emigration Patterns in Portugal: An Overview.	pp. 97-104
	Shifting Contexts and Meanings. Multiculturalism/Organizations Importance of Portuguese and Brazilians in the US.	pp. 106-111; Oral Presentations
23-Mar	The Emigrant, the Nation, and the 19th and 20 century Portugal.	<u>Anthropology and Migration</u>

	A Portuguese Ideology of Return Migration.	<u>Packet pp. ix-xxi; 9-21; 57-74</u>
30-Mar	Jose Rodrigues	The Polyhedric Mirror Oral Presentations
6-Apr	The America of José Rodrigues Migueis. The Immigrant Voice in the Stories of Migueis-Witness and Wanderer Female Labor Force. Self-Employment and the Portuguese Church and the Religious Festa.	<u>José-Rodrigues Migueis: Lisbon in Manhattan.</u> (packet pp. 21-35; 115-127; 173-181) Paper # 2
	Exame #2	
13-Apr	Introduction to Azorean Immigration into the United States Azorean Culture and Assimilation Azorean and New England Whaling and Fishing: its contribution to the US The Azorean Club in Newark: a social place	Roberto Santos readings from the internet www.library.csustan.edu/bsantos
20-Apr	The Whaler: A slow boat to America The New England Habit Emigration: A response to adversity and opportunity Ethnic survival: the maintenance of cultural values	<u>And Yet They Come</u> (packet pp.1-29) pp. 59-96 Oral Presentations
27-Apr	Too Little for Too Many: The Azorean Dilemma New Immigrants: The same but different Yesterday, Today and Tomorrow: the Portuguese Presence in America	<u>And Yet They Come</u> pp. 97-139
4-May	A look at the different organizations helping the Portuguese Immigrants: Fado and Other Stories: Health care and Politics in the Portuguese-Speaking Communities Portuguese businesses in New Jersey and New York Portuguese Writing in America and Two Decades of Luso-American Literature; Folklore Performance and Transmigration. Exam # 3	Global Impact: Course packet pp. 172-197 Paper # 3

**STUDENTS NEED TO COME PREPARED TO CLASS TO DISCUSS THE READINGS.
Exams and Papers are to be completed on the due date or will affect your grade.**